



Name \_\_\_\_\_

Learner ID \_\_\_\_\_

School/College/University \_\_\_\_\_

SAMPLE

## Business, Management and Administration

### Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Business, Management and Administration Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.



Interest Inventory Administered and Plan of Study Initiated for all Learners

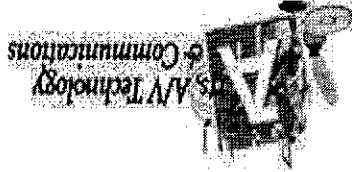
SECONDARY					POSTSECONDARY																						
English/ Language Arts I	Algebra I or Geometry	Physical Science or Earth or Life or Biology	State History	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	College Placement Assessments-Academic/Career Advisement Provided	English/ Language Arts IV	Pre-Calculus or Calculus or Trigonometry or Statistics	Physics or other science course	Economics	Continue courses in the area of specialization.	All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	Year 13	English Literature	Algebra or Calculus	Economics	Psychology	Year 14	Speech/ Oral Communication	Technical Writing	Year 15	Year 16						
English/ Language Arts II	Geometry or Algebra II	Biology or Chemistry	U.S. History			English/ Language Arts III	Pre-Calculus or Algebra II	Chemistry or Physics	World History			Psychology	Year 13	English Literature	Algebra or Calculus	Economics	Psychology	Year 14	Speech/ Oral Communication	Technical Writing	Year 15	Year 16					
English/ Language Arts I	Algebra I or Geometry	Physical Science or Earth or Life or Biology	State History			English/ Language Arts II	Geometry or Algebra II	Biology or Chemistry	U.S. History				English/ Language Arts III	Pre-Calculus or Algebra II	Chemistry or Physics	World History	Psychology	Year 13	English Literature	Algebra or Calculus	Economics	Psychology	Year 14	Speech/ Oral Communication	Technical Writing	Year 15	Year 16
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English/ Language Arts IV	Pre-Calculus or Calculus or Trigonometry or Statistics	Physics or other science course	Economics			English/ Language Arts IV	Pre-Calculus or Calculus or Trigonometry or Statistics	Physics or other science course	Economics				English/ Language Arts IV	Pre-Calculus or Calculus or Trigonometry or Statistics	Physics or other science course	Economics	Psychology	Year 13	English Literature	Algebra or Calculus	Economics	Psychology	Year 14	Speech/ Oral Communication	Technical Writing	Year 15	Year 16
Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.																											
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\*\*See course descriptions on page 2.



SAMPLE

SAMPLE



Name \_\_\_\_\_

Learner ID \_\_\_\_\_

School/College/University \_\_\_\_\_

## Arts, Audio/Video Technology and Communications

### Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Arts, Audio/Video Technology and Communications Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

PROFICIENCY LEVELS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Arts, Audio/Video Technology and Communications					

Interest Inventory Administered and Plan of Study Initiated for all Learners

SECONDARY					POSTSECONDARY				
9	English/ Language Arts I	Algebra I	Dependent on chosen pathway	World History	All plans of study should meet local and state high school graduation requirements and	**Introduction to Arts, Audio/Video Technology and Communications	Continue courses pertinent to the pathway	Actor	Audio-Video Designer and Engineer
10	English/ Language Arts II	Geometry	Dependent on chosen pathway	U.S. History	Certain local student organization activities are also	Broadcast Technician	Continue courses pertinent to the pathway	Commercial Artist	Computer Animator
11	English/ Language Arts III	Dependent on chosen pathway	Physics	Political Science	Important including public speaking, record keeping and	Curator/Gallery Manager	Continue courses pertinent to the pathway	Director and Coach	Fashion Designer
12	English/ Language Arts IV	Dependent on chosen pathway	Dependent on chosen pathway	Dependent on chosen pathway	work-based experiences.	Journalist	College Placement Assessments-Academic/Career Advisement Provided	Lithographer	Musician
					Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.				
Year 13	English Composition	Dependent on chosen pathway	Chemistry	American Govt.	All plans of study need to meet learner's career goals	Web Page Designer	Continue courses pertinent to the pathway	Videographer	Video Game Designer
Year 14	Speech	Computer Applications	Dependent on chosen pathway	Dependent on chosen pathway	degrees, licenses, certifications or journey worker status. Certain local	Telecommunication Technician	Continue courses pertinent to the pathway	Printing Equipment Operator	Telecommunication Technician
Year 15	Continue courses in the area of specialization.				student organization activities may also be important to include.				
Year 16									



SAMPLE

SAMPLE

Name

Learner ID

School/College/University



Architecture and Construction

Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Architecture and Construction Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Interest Inventory Administered and Plan of Study Initiated for all Learners		Career Cluster Plan of Study		Architecture and Construction	

SECONDARY												
9	English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics or World History	All plans of study should meet local and state high school graduation requirements and college entrance requirements. Certain local student organization activities such as SkillsUSA are also important including public speaking, record keeping and work-based experiences.	Continue courses pertinent to the pathway selected.	College Placement Assessments-Academic/Career Advisement Provided					
10	English/ Language Arts II	Geometry	Biology	U.S. History	Continue courses pertinent to the pathway selected.		Continue courses pertinent to the pathway selected.	English/ Language Arts IV Dependent on chosen pathway	Chemistry	Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.		
11	English/ Language Arts III	Technical Writing		Physics							Economics	Psychology
12	English/ Language Arts IV	Dependent on chosen pathway										
Interest Inventory Administered and Plan of Study Initiated for all Learners												
POSTSECONDARY												
Year 13	English Composition	Dependent on chosen pathway	Physics	American Govt. or History, plus Psychology/ Interpersonal Skills	All plans of study need to meet learner's career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	Continue courses pertinent to the pathway selected.	Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.					
Year 14	Speech/ Oral Communication	Dependent on chosen pathway	Environmental Science	Sociology Business Law	Continue courses in the area of specialization.							
Year 15												
Year 16												
Architect Carpenter Civil Engineer Construction Foreman/Manager Contractor Demolition Engineer Drafter Drywall Installer Electrician Electronic Systems Technician Equipment/Material Manager General Contractor/Builder Heating, Ventilation Air Conditioning and Refrigeration Mechanic Interior Designer Painter Paperhanger Plumber Project Estimator Project Inspector Roofer Safety Director Sheet Metal Worker Tile and Marble Setter												



SAMPLE



## Agriculture, Food and Natural Resources

### Career Cluster Plan of Study for ► Learners ► Parents ► Counselors ► Teachers/Faculty

This Career Cluster Plan of Study (based on the Agriculture, Food and Natural Resources Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. \*This Plan of Study, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Name \_\_\_\_\_  
Learner ID \_\_\_\_\_  
School/College/University \_\_\_\_\_

SAMPLE

EDUCATION LEVEL GRADE	12	11	10	9
12	11	10	9	8
11	10	9	8	7
10	9	8	7	6
9	8	7	6	5
8	7	6	5	4
7	6	5	4	3
6	5	4	3	2
5	4	3	2	1
4	3	2	1	0
3	2	1	0	-1
2	1	0	-1	-2
1	0	-1	-2	-3
0	-1	-2	-3	-4
-1	-2	-3	-4	-5
-2	-3	-4	-5	-6
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-4	-5	-6	-7	-8
-5	-6	-7	-8	-9
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-9	-10	-11	-12	-13
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-260	-261	-262	-263	-264
-261	-262	-263	-264	-265
-262	-263	-264	-265	-266
-263	-264	-265	-266	-267
-264	-265	-266	-267	-268
-265	-266	-267	-268	-269
-266	-267	-268	-269	-270
-267	-268	-269	-270	-271
-268	-269	-270	-271	-272
-269	-270	-271	-272	-273
-270	-271	-272	-273	-274
-271	-272	-273	-274	-275
-272	-273	-274	-275	-276
-273	-274	-275	-276	-277